



Agenda

2012 Bond Project Advisory Team (PAT) Meeting

Davis High School

December 16, 2013 – 3:45 pm

The meeting goal is to initiate discussions for the Room Descriptions and address frequently asked questions.

Agenda Items:

- **Introductions (10-minutes)**
- **Review Project-Related Frequently-Asked Questions (15-minutes)**
- **Review 21st Century School Examples Previously Identified by the PAT (15-minutes)**
- **Review and Discuss Room Descriptions (40-minutes)**
- **Entertain Questions (10-minutes)**
- **What to Expect at the Next PAT Meeting**
 - The next PAT will occur on Monday, January 20, 2014, at 3:45pm.



CAPITAL IMPROVEMENT PROGRAM

Proposed Budget

2012 Facilities Capital Program



Davis High School

TEA # 003

1101 Quitman Street

Houston TX 77009-7815

Tel: 713-226-4900 Fax: 713-226-4999

Budget Description	Original Budget
01 Construction	\$ 26,600,884
02 Soft Costs	\$ 2,660,088
03 Furnishings and Equipment	\$ 2,824,272
04 Technology	\$ 1,790,000
05 Contingency	\$ 2,233,963
06 Program Costs	\$ 10,654,792
Project Totals	\$ 46,764,000

Scope of Work

New facility preserving the architecturally significant building structure for a campus accommodating 1,500 - 1,700 students.

Schedule

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Planning and Design to Start - Early/Mid 2014

Construction Start - Mid/Late 2015

Davis High School

Career Magnet for Hotel & Restaurant Management and Media for Culinary Arts

Campus Population

Membership: Snapshot 2013

Living in Zone	1,292	78%
Transfers In	357	22%
Membership	1,649	100%

Race/Ethnicity

American Indian	1	0%
Asian/Pac. Islander	3	0%
African-American	178	11%
Hispanic	1,452	88%
Multi-Racial	1	0%
White	14	1%
Total	1,649	100%

Economically Disadvantaged

Students	1,571	95%
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Zone Population of Grades 9-12

Campus of Enrollment

HISD Students	1,771	90%
Houston Can	108	5%
Houston Heights	29	1%
Yes Prep N. Cen.	15	1%
Victory Prep	13	1%
Yes Prep East End	13	1%
KIPP Generations	6	0%
KIPP Houston HS	3	0%
Sanchez HS	3	0%
Phoenix School	2	0%
Milburn Acad	1	0%
Other Public Entity	10	1%
Not in Public School	0	0%
Census Estimate	1,974	100%

Change in Enrolled Students by Race/Ethnicity

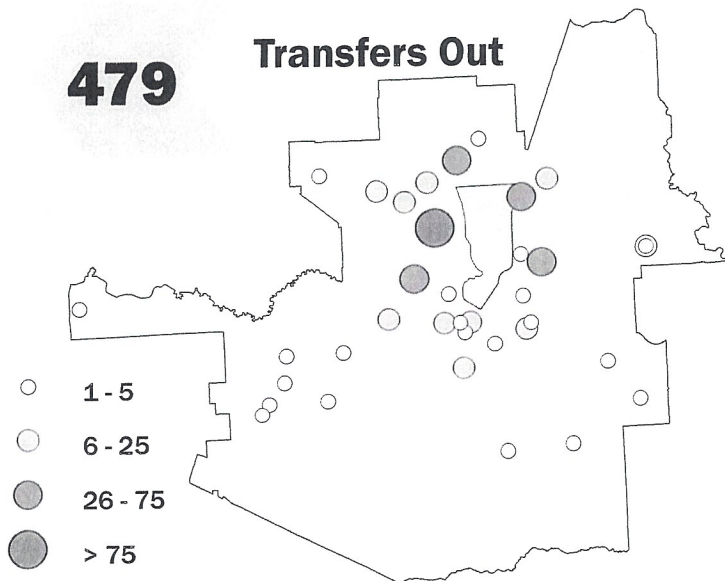
Grouping	2006	2011	2013	2-yr	7-yr
	Total	Total	Total	%	%
American Indian	2	1	2	0%	100%
Asian/Pac. Islander	5	3	4	0%	-20%
African-American	287	277	265	15%	-8%
Hispanic	1,451	1,516	1,474	83%	2%
Multi-Racial	0	1	1	0%	-
White	40	38	25	1%	-38%
Total	1,785	1,836	1,771	100%	-1%

Economically Disadvantaged Students

Year	Students	% of All
2006	1,355	76%
2011	1,620	88%
2013	1,599	90%

Transfers within Houston ISD Campuses

479 Transfers Out



Receiving Campus

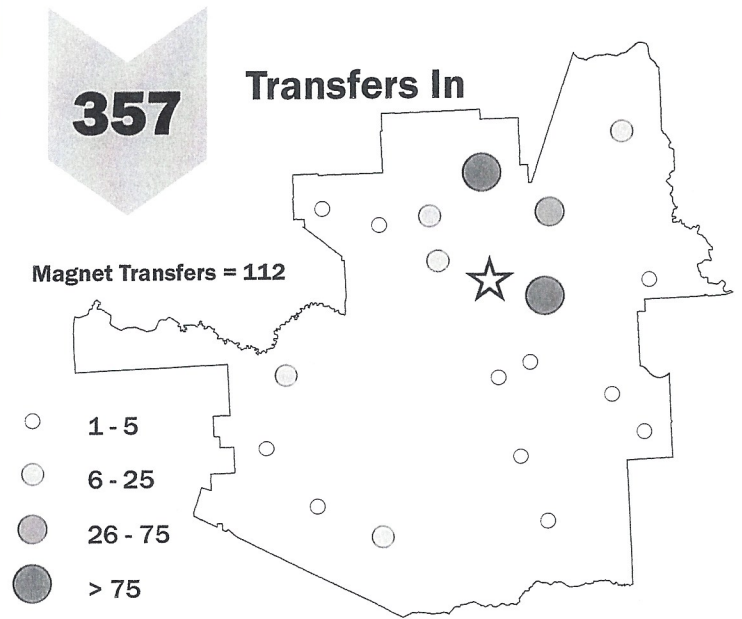
Reagan	125
Wheatley	63
LECJHS	42
Jordan	37
North Early Clg.	29
Waltrip	25
Lamar	19
HSPVA	18
Kashmere	11
Austin	11
Other	99
Total	479

Ethnicity of Transfers Out

American Indian	0%
Asian/Pac. Isl.	1%
African-American	28%
Hispanic	68%
Multi-Racial	0%
White	3%

357 Transfers In

Magnet Transfers = 112



Home Campus

Houston	128
Wheatley	107
Kashmere	51
Washington	10
#N/A	10
Lee	7
Reagan	7
Madison	6
North Forest	6
Yates	4
Other	21
Total	357

Ethnicity of Transfers In

American Indian	0%
Asian/Pac. Isl.	1%
African-American	13%
Hispanic	85%
Multi-Racial	0%
White	1%



CONSTRUCTION AND FACILITY SERVICES (CFS)
3200 Center Street, Houston TX 77007-5909

Facilities Planning

Project Advisory Team Meeting Minutes

Davis High School

MEETING NO.: 006

LOCATION: Davis High School

DATE / TIME: October 21, 2013, 3:45 pm

ATTENDEES: Julissa Alcantar-Martinez, Principal; Rebecca Wells, Dean of Instruction; Hugo Mojica, Alumni; Emily Cole, Community Member; Chidu Abajue, Bay-IBI; Frances Robinson-Hunt, Parents of Public Schools; Princess Jenkins, HISD-Facility Planning; Clay Clayton, HISD-Facility Planning; Louisa Meacham, Teacher; Mario Martinez, Alumni; Student Representative, JROTC; Myla Van Duyn, Teacher; Maricela Villegas, Student; Gabriella Castorena, Student; Alejandro Morua, HISD/FACE; Machell Balckwell, Marshall/Davis PTO

PURPOSE: The purpose of this meeting was to review the Capacity Model and discuss the departmental requirements for Davis High School.

AGENDA ITEMS:

- Introductions
- Career and Technical Education (CTE) Discussion
- Discuss the Departmental Needs
- Review the Capacity Model
- What to expect at the next PAT Meeting

NOTES:

Discussion

1. Princess Jenkins, HISD Facilities Planner, welcomed the PAT to the meeting. She distributed agendas, last meeting's minutes, and information on Cy-Fair ISD Learning Village. She requested that everyone review their email addresses on the sign-in sheet to make sure that they receive all communications.
2. Princess Jenkins introduced Mr. Michael Webster to discuss Career and Technical Education (CTE) pathways. He noted that he previously worked for the Gulf Coast Workforce Board and shared information with School Districts on what careers and jobs are available or will be in the future. He reviewed a number of careers that few know about but that provide good salaries and are currently needed in the Houston area. HISD is currently aligning CTE pathways with the skills needed by local industries for these types of careers. In addition, HISD is attempting to reduce redundancy of programs in schools – each school should have interesting and unique programs to draw students to their school. Mr. Webster noted that HISD also wants to bring CTE pathways to schools based on the workforce needs of the school's local community. He used Houston's Light Rail and the Port of Houston as examples. Both provide high paying logistics careers and both are located in close proximity to Davis High School. Mr. Webster also noted that they just set up a business partnership with MCA related to computer program and wiring design. He also noted that Culinary Arts are a strong program currently at Davis. He suggested that the PAT should consider expanding the Culinary Arts program to include training programs in the restaurant management, catering or food processing.
 - a. PAT expressed concern that the square footage included in the Bond budget might be insufficient for the larger programs discussed.
 - b. One of the PAT members noted that she was involved in Westside High School's Culinary CTE partnership with Outback Steakhouse. She noted it has been a benefit to the school. A PAT member expressed concern as to the contractual arrangement between the partner and HISD. Mr. Webster said that his department managed this issue.
 - c. Mr. Webster discussed the requirements for the Film Production program. The Principal asked if when the 1:1 initiative reaches Davis the CTE technology at the school will remain. Mr. Webster said yes.
 - i. PAT member asked where to get money to support additional and larger programs. Mr. Webster noted that the goal is to have a dedicated business partner for each of the programs.
 - ii. Mr. Webster reviewed the CTE pathways for Davis:
 - Culinary - current

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- Film Production - current
 - Engineering/Computer Networking/Programming – this is a new program beginning in January which will include 25 students for the first semester with plans to grow the program the following years. The program is now open to students who have not yet identified a career path. One PAT member asked how this differs from Hills/Futures program. Mr. Webster stated that his department also handles this program and that there is indeed a difference.
 - Logistics – future program to be developed
 - Computer Programming – future program to be developed
- d. PAT member asked if future growth would bring more money for the building. Mr. Webster stated that even if the school population grows larger, that a maximum of 5 CTE programs would be required. He noted that the Business Information Management programs throughout the district are being repurposed into CTE programs that matter to today's and future businesses.
3. Ms. Jenkins issued a copy of requests/suggestions she had received from various departments at Davis High School. She reviewed the documents received from JROTC, Culinary, Choir, and Band with the PAT. Each program requested that they be planned for future student growth.
 - a. A PAT member noted that the debate coach will be sending requirements for a debate practice space.
 - b. Ms. Jenkins reviewed the number of sports participants that had been provided by the Athletic Director.
 - c. Ms. Jenkins will review the Special Education department needs with the department.
 4. Ms. Jenkins reviewed the current status of the Capacity Model and Space Requirements.
 5. PAT member questioned why there were not more parents and noted that parent involvement especially from feeder schools is important. Mr. Morua of HISD/Family And Community Engagement (FACE) suggested that he work with Principal Alcantar to have more parental involvement. He suggested that having a Spanish translator available would increase participation. It was also suggested to have representatives from Marshall Middle School at the PAT meetings.
 6. One member of the PAT noted that funding for growth of the school population is not included in the bond budget. Another member expressed concern that the future building may be smaller than the existing. Ms. Jenkins noted that the new facility will be sized to support the educational programs offered in the new facility.
 7. PAT requested that at the next PAT meeting, the rationale and method for developing the capacity projections be discussed. They are concerned that the Bond plan for Davis sized for 1,500 - 1,700 students will be insufficient. Some of the PAT believes that the neighborhood is going to grow.
 8. PAT members also expressed concern about the 85% capacity issue and the need for teachers to share their classrooms during their planning periods.
 9. A student PAT member suggested making admission stricter to keep the population of students "more manageable" and to help with the 1,700 growth estimation.

What to Expect Next PAT Meeting

1. Continued discussion of Capacity Model and Space Requirements.

ACTION ITEMS:

- 1-01 Update Draft Space Requirements (HISD – Facilities Planning)
- 1-02 Confirm square footage of existing facility (HISD-Facilities Planning)

NEXT MEETING: November 21, 2013 at 3:45 pm.

Please review the meeting minutes and submit any changes or corrections to Princess Jenkins. After five (5) days, the minutes will be assumed to be accurate.

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Frequently Asked Questions and Answers
2012 Bond Project Advisory Team
Davis High School

1. Are we getting less square feet for the new school?
 - You are getting a more efficient building that is smaller than the 253,101 noted in the Parsons report. With a more efficient school, bigger doesn't mean better.
2. Provide detailed timelines for design and construction phases.
 - A detailed project timeline will be completed once the Architect is fully engaged beginning in January. We will provide the PAT with that information when it becomes available.
 - In general, the overall project timeline includes:
 - Planning Phase Began Late 2013
 - Design Phase Begins Early 2014
 - Construction Phase to begin Mid/Late 2015
3. What will happen to the school once we reach 1,700 students?
 - The 2019-2020 HISD enrollment projection (per the Parson's report) was 1,498. Each architect is required to show an expansion plan in their design deliverable; meaning Davis High School will be able to expand in the future.
4. Will HISD buy the land for future expansions since we do not have enough funds to address the growth?
 - Yes. Land acquisition will occur for Davis High School. Once the designers develop the site plans and the PAT agrees with that design, land acquisition will begin to support that direction.
5. Why are schools like Sterling HS that have far fewer students than Davis High School receiving more money for a total replacement?
 - Davis High School will keep the architecturally significant portions of the existing building. Once those portions have been identified the architects will work with the PAT to design the remainder of the facility. Renovation cost is less expensive per square foot than new construction. New construction costs for 2012 Bond schools is \$160 per square feet.
6. Can Davis HS have the following in their space program:
 - Daycare
 - Vertical parking garage
 - (2) Kitchens for culinary arts
 - During the Planning Phase, HISD will work with the PAT to identify everything that will be needed for the complete campus. All ideas will be discussed and the PAT will prioritize the needs to fit within the budget. Decisions will be made about the level of renovation as the design is further developed.

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7. Can the Davis HS PAT visit a "local" 21st Century School?
 - Yes. Local school tours are being planned for Davis High School to visit other 21st Century schools and buildings. There is also a trip scheduled to Seattle for Davis High School on January 21 - 23, 2014.
8. When can Davis HS get an itemized breakdown of the \$46,764,000.00 USD budget allocated for the new school?
 - HISD will provide a budget breakdown at the January 20, 2014, PAT meeting. Or See Attached.
9. What is the process to get funds for a larger school since the PAT believes the current budget and school size is insufficient?
 - There are no other funds available in the 2012 Bond.
 - The current Bond Language for Davis High School includes:
 - Scope: New Facility Preserving the Architecturally Significant Building Structure.
 - Capacity: 1,500 – 1,700 students
 - Budget: \$46,764,000

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